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ਅਸੀਂ ਇਹ ਜਾਣਕਾਰੀ ਦੂਜੀਆਂ ਭਾਸ਼ਾਵਾਂ, ਵੱਡੇ ਅੱਖਰਾਂ, ਬ੍ਰੇਲ, ਸੀ ਡੀ ਜਾਂ ਟੇਪ ਤੇ ਅਨੁਵਾਦ ਕਰਵਾ ਸਕਦੇ ਹਾਂ ।



# Building Schools for the Future



**Guide to Middlesbrough's  
Building Schools for the Future programme**  
July 2007



Building schools for the future

Middlesbrough  
moving forward

# Building Schools for the Future

## Purpose of the Guide

This guide to Middlesbrough's Building Schools for the Future programme provides information on this huge investment to all stakeholders in the project – pupils, parents, school staff and the community.

You can find out more about Building Schools for the Future in Middlesbrough at [www.middlesbrough.gov.uk/bsf](http://www.middlesbrough.gov.uk/bsf).

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# 1: introduction

## What is Building Schools for the Future?

Building Schools for the Future (BSF) is a government initiative bringing major investment to secondary schools across England. It aims to raise standards by ensuring that every state secondary school is equipped with 21<sup>st</sup> century facilities within a 10-15 year period. It is the biggest investment in schools for more than a century and is a key part of the government's plans for education reform.

The £45 billion national investment will go into improving buildings and IT facilities which will present an opportunity to transform education. This will create an environment where young people can fulfil their potential and staff can use their skills to the best effect. The community will also benefit from improved school facilities as they will be able to access the enhanced provision.



## BSF in Middlesbrough

Middlesbrough is at the forefront of this initiative. It is part of the Second Wave of investment nationally and is determined to make the very best of this once-in-a-lifetime opportunity. The investment in Middlesbrough schools will total approximately £100 million.

Building Schools for the Future will be the foundation for better schools in Middlesbrough for years to come.

The key aspects of Middlesbrough's BSF project are:

- reforming the secondary school system and improving educational standards
- creating an environment for improved choice, diversity and inclusion
- Information and Communications Technology playing a significant part in delivering transformational change
- ensuring that Middlesbrough's schools are great places for staff and teachers
- making schools the hub of their community, offering a wide range of services
- ensuring that schools are well designed, built on time at a reasonable cost to the taxpayer, and properly maintained over their lives.

We are ready to start an exciting, innovative and creative programme that will improve the organisation of teaching and learning. We will keep pupils, staff, parents and the community updated on progress via our website [www.middlesbrough.gov.uk/bsf](http://www.middlesbrough.gov.uk/bsf).

## The process

In order to qualify for the funding, Middlesbrough Council must work with the town's schools to produce a series of Business Cases and supporting information. The Strategic Business Case, Outline Business Case and Final Business Case describe the positive effect the investment will have on the town and explain how we will spend the money.

The Business Cases are built on Middlesbrough's Education Vision, which explains what we are aiming to achieve through BSF. This is summarised in Section 2. In addition to the Vision for the whole town, each school has produced their own Education Vision that explains their strengths and how they are hoping to improve with the help of BSF.

# 2: education vision

## Middlesbrough's Education Vision

We want Middlesbrough to be proud to be a learning community where all have access to high quality education and training, which meets their needs and aspirations and gives them skills, knowledge and vision to develop a vibrant local and national community.

Middlesbrough Council believes that education has the power to transform lives and Building Schools for the Future offers a unique opportunity to transform the educational experience of future generations. New and refurbished buildings, appropriate to a 21<sup>st</sup> century curriculum, can motivate staff and students to achieve a marked improvement in educational standards.

### Achieving transformational change

At the heart of Middlesbrough's Building Schools for the Future programme is the aim of transforming education. BSF investment will ensure that teachers are given the tools to deliver transformation in education so that standards at all schools improve at a greater rate than expected nationally. This will be achieved by:

- improving flexibility of teaching for greater personalised learning
- providing an environment in which to develop and diversify learning and teaching strategies in line with the varied needs of learners
- ensuring enhanced ICT facilities and equipment
- designing schools to aid the management of poor behaviour and security
- facilitating a strategic, co-ordinated and collaborative approach to vocational education provision.

**For parents and pupils, BSF transformation will:**

- enable all pupils to reach their full potential in knowledge, understanding and skills against others of the same age nationally and in relation to their capabilities
- tailor the curriculum on offer and personalise the whole school experience to ensure every pupil achieves the highest standards possible
- maximise the use of Information and Communication Technology to promote confident e-learning and teaching
- host a wide curriculum with more choice and a larger range of out-of-hours opportunities with strong links to Teesside University
- bring about an improvement in attendance and behaviour, giving better chances to students but also reducing crime and anti-social behaviour
- offer greater choice for the local community through the Extended Schools Initiative.

**For teachers and school management, BSF transformation will:**

- encourage schools to look at new models for leadership and management, including how they manage links with the local community
- develop a strategy to ensure Middlesbrough can recruit and retain teachers of the highest quality
- develop the skills of non-teaching staff to give teachers adequate time to plan, review and organise individualised learning opportunities for students
- focus on individualised continuous professional development and co-ordinated training and support within and between schools.



# 2: education vision



## Special Educational Needs (SEN) provision

Middlesbrough delivers a strong inclusion strategy and its support for pupils with Special Educational Needs (SEN) and disabilities is a strength. Inclusion is a key part of the Vision and Building Schools for the Future provides real opportunities for improvement. Our commitment to quality SEN provision includes:

- future provision of special education based on the principle of integration with mainstream schools where possible
- wider access to learning for pupils with SEN and physical disabilities including provision within our mainstream schools where this meets individual learning needs
- school designs that incorporate specialist learning centres for those pupils who need additional support
- increased curriculum opportunities for pupils with SEN and disabilities
- improved sharing of staff expertise and specialist school facilities to further enhance pupil achievement.

Middlesbrough's Access Strategy will ensure that all schools meet the requirements of the Disability Discrimination Act (DDA). This means that all buildings will be easily and safely accessible by all users.

## Integrated Information and Communications Technology (ICT)

Middlesbrough's BSF project has ICT at its heart. £9 million of the overall budget has been set aside for improving ICT across the schools. The schools will receive a new shared infrastructure meaning that a 'virtual' school for Middlesbrough can be created where coursework can be completed online and schools can share teaching materials.

Use of ICT in schools will be spread right across the curriculum. It is essential that young people are confident in using ICT so they are ready for the world of work. ICT also allows teaching to be tailored to the needs of each child and accessible at any time and anywhere via the virtual school.

Enhanced ICT provision and use in schools will:

- develop schools that make the most of ICT
- help re-model the leadership team
- enable knowledge management in schools and its transferral between schools and parents/carers and the community
- transform teaching and learning
- raise standards.

Separate funding has been secured from Computers for Pupils to provide IT equipment to children living in disadvantaged areas. This funding will be linked to BSF to make sure we make the most of the opportunity. More information about Computers for Pupils can be found at [www.teachernet.gov.uk](http://www.teachernet.gov.uk).



# 3: the schools

## Understanding the plans

Recently Middlesbrough has seen the arrival of three new Academies. The BSF project will bring significant investment to the rest of the town's secondary schools.

The population of Middlesbrough is falling and therefore so is the requirement for school places. We currently have surplus pupil places across the town so Building Schools for the Future gives us the opportunity to adjust this. This includes proposals to:

- create a single Catholic school to serve Middlesbrough
- amalgamate two community schools serving Acklam - Hall Garth and King's Manor.

BSF will provide schools suitable for the number of students in 2016. The school capacity numbers below have been calculated using birth rates and population trends.

| School   | Details   | Proposal   | Start on Site | Building Handover | Finish on Site* |
|--|---|--|---------------|-------------------|-----------------|
| <b>Phase one</b>   |   |  |               |                   |                 |
| <b>Acklam Grange</b>   | Current numbers: 1,355<br>Capacity by 2016: 1,410       | New school built on the same site  | Aug 2008      | July 2010         | Sept 2010       |
| <b>Ormesby</b>   | Current numbers: 835<br>Capacity by 2016: 825           | Remodelled   | Aug 2008      | Jan 2010          | July 2010       |
| <b>Priory Woods</b>  | Current numbers: 142<br>Capacity by 2016: 150           | Remodelled and new 16-19 block   | Jan 2010      | July 2010         | July 2010       |
| <b>Ashdale</b>   | Current numbers: 48<br>Capacity by 2016: 45             | Renew on existing Parkwood site  | Jan 2009      | Aug 2011**        | July 2009       |
| <b>Phase two</b>   |   |  |               |                   |                 |
| <b>Hall Garth and King's Manor</b><br>(working name Acklam Base) | Current numbers: 701 and 956<br>Capacity by 2016: 1,350 | New school located on the site of the current schools  | July 2009     | July 2011         | Sept 2011       |
| <b>Newlands FCJ and St David's</b>                               | Current numbers: 665 and 968<br>Capacity by 2016: 1,200 | Remodelled and extended single 11-16 Roman Catholic VA Secondary School located at St David's site | July 2009     | July 2011         | Dec 2011        |
| <b>Tollesby</b>  | Current numbers: 109<br>Capacity by 2016: 110           | Remodelled on same site  | July 2010     | July 2011         | July 2011       |
| <b>Beverley</b>  | Current numbers: 103<br>Capacity by 2016: 110           | Remodelled on same site  | July 2009     | July 2010         | July 2010       |

\* To include all demolition and removal of the temporary access road used for construction traffic.

\*\* Ashdale complete in July 2010 but will be initially used for Tollesby pupils whilst their school is being refurbished.



# 4: delivering the project

## Appointing the contractors

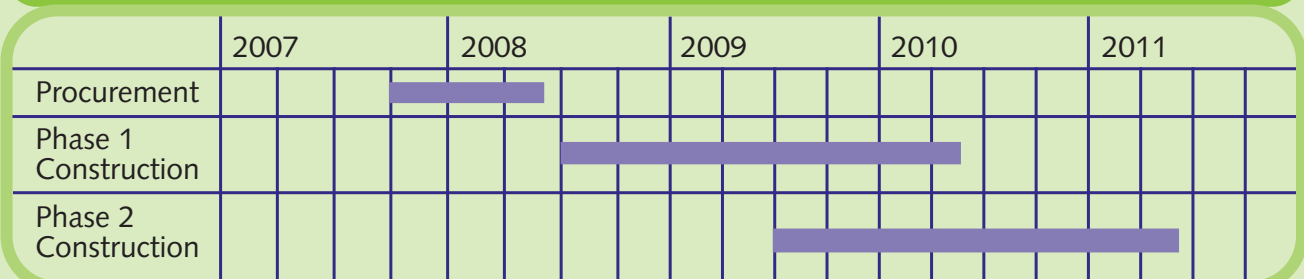
Middlesbrough Council is carrying out two separate contracting exercises to deliver its Building Schools for the Future project. These are to secure:

- a building contractor to build the new schools and complete the refurbishments
- an ICT company to deliver the ICT services within the new/refurbished buildings.

## Timetable

|  |                    |
|--|--------------------|
| <b>Business Case submission</b>                                    |                    |
| Initial submission of Outline Business Case                        | March 2007         |
| Approval of Outline Business Case                                  | July 2007          |
| Submission of ICT Final Business Case                              | January 2008       |
| Approval of ICT Final Business Case                                | February 2008      |
| Submission of Design & Build Final Business Case                   | May 2008           |
| Approval of Design & Build Final Business Case                     | July 2008          |
| <b>ICT contract</b>  |                    |
| Commencement of ICT contract procurement                           | April 2007         |
| Shortlist ICT contractors  | October 2007       |
| Selection of preferred bidder                                      | December 2007      |
| Submission of ICT Final Business Case                              | January 2008       |
| Financial Close and ICT contract award                             | February 2008      |
| <b>Design and Build contract</b>                                   |                    |
| Commencement of Design & Build contract procurement (Bidders' Day) | 3rd September 2007 |
| Shortlist Design & Build contractors                               | October 2007       |
| Submission of Design & Build Final Business Case                   | May 2008           |
| Financial Close and Design & Build contract award                  | July 2008          |
| <b>Construction</b>  |                    |
| Construction begins  | August 2008        |
| Final school complete  | July 2011          |

## Timeline



# 5: who's who

## Partnerships for Schools (PFS)

Partnerships for Schools is a non-departmental public body, wholly owned by the Department for Children, Schools and Families (DCSF) - previously the Department for Education and Skills (DfES). It is jointly funded by DCSF and Partnerships UK, who are responsible for delivering BSF nationally. PFS's remit is to work with local authorities and the private sector to renew every state secondary school in England over a 15-year period, with a budget of £45 billion.

On a day-to-day level, PFS gives advice to the local authority and acts as:

- provider of support to the local authority's procurement team
- ongoing support to local authorities throughout the BSF process
- a support function to the BSF team in DCSF.

## Public Private Partnership Programme (4ps)

4ps is local government's project delivery specialist. It works in partnership with all local authorities to secure funding and accelerate the development, procurement and implementation of Public Finance Initiative schemes, public private partnerships, complex projects and programmes. The 4ps' team provides hands-on project support, skills development and best-practice know-how.

## Middlesbrough Council

Middlesbrough Council has a responsibility to ensure that every child can access a good education. Working in partnership with the town's community and faith schools, the City Academies, the Middlesbrough Diocese, the Faithful Companions of Jesus and others, it aims to promote and support a diverse range of educational opportunities, challenging performance where necessary.

Middlesbrough Council's corporate vision has the education and care of young people at its foundation and Building Schools for the Future is one of the Council's key priorities.

### Chief Officers' Group

The Chief Officers' Group takes a strategic overview of the BSF Programme and ensures that appropriate action is taken to deliver the project. The Group consists of:

- Chief Executive
- Assistant Director of Children, Families and Learning
- Director of Resources
- Director of Legal and Democratic Services
- Corporate Performance Manager / BSF Project Director
- Head of Transport and Design Services
- Head of Planning and Regeneration Programmes
- BSF Programme Advisor
- PFS Project Director.



# 5: who's who

## Project Team

The project is managed on a day-to-day basis by the Project Director, with strategic guidance from the Assistant Director of Children, Families and Learning, supported by the following team:

- Programme Advisor
- Project Lead (Design)
- Project Lead (Procurement)
- Schools Organisation Officer
- 2 Project Officers
- Office manager supported by 2 Admin Assistants
- Workstream Leads (as detailed below).

The core team is supported by workstreams that are made up of officers from across the Council who lend their expertise to the project. The workstreams are as follows:

### Community Use

Extended schools, sporting facilities and adult education.

### Education and Schools

Education visions, transforming education, school reorganisation, curriculum analysis.

### Finance

Affordability assessments, development of financial proposals, evaluation of finance, whole life costings, VAT implications.

### ICT

ICT contractor procurement, ICT impact on school usage.

### Legal and Procurement

Lead on procurement of ICT and Design and Build contractors, legal issues.

### Estates, Planning and Technical

Land issues, surveys, technical evaluation, design, planning issues, overview of Technical, Sport and Planning Sub-Groups.

## External Advisors

The Council has appointed a series of external advisors to assist in the delivery of the programme to ensure that the best quality project is achieved. They are as follows:

### Business Case / Programme Advisors

PKF

### ICT Advisors

Socitm

### Legal Advisors

Dickinson Dees

### Financial Advisors

Grant Thornton

### Quantity Surveyors

JR Knowles



# Building Schools for the Future



[www.middlesbrough.gov.uk/bsf](http://www.middlesbrough.gov.uk/bsf)